

## Criteria, Interpretive Statements, and Examples for Promotion to Rank of Clinical Associate Professor

CRITERIA		INTERPRETIVE STATEMENTS/EXAMPLES
Credentials	Earned doctoral degree or earned master's degree and matriculation in a doctoral program of study.	Individuals without a doctoral degree should demonstrate ongoing academic preparation beyond the masters level in the discipline (e.g., enrollment in certificate course work or other advanced degrees.)
	Advanced practice specialty or equivalent clinical credentialing for discipline.	Specialty certification as required by program.
Teaching	Evidence of outstanding clinical teaching including curriculum development and evaluation, and clinical practice development.	Responsibility for curriculum development and evaluation of clinical courses as evidenced by curriculum design work.
	Faculty leadership in clinical teaching activities.	Leadership of faculty in clinical teaching, e.g., course coordinator, mentorship of clinical faculty as demonstrated on curriculum vitae , peer review and letters.
		Course and faculty evaluations of clinical teaching as consistently positive.
Research	Evidence of ongoing development and dissemination of current scholarly contributions related to practice in professional presentations and professionally recognized, nationally refereed journals.	Consistent publications and presentations of clinical work, e.g., yearly presentations at national or regional clinical conferences.
		Leadership in clinically oriented training or research grants.
Service	Evidence of leadership in Institute and service activities.	Consistent leadership in professional practice activities at state and national levels and at the Institute.
		Maintains clinical expertise in professional practice.